

Inspire, Create, Grow Together Strategic Goal One All students will have access to relevant, meaningful teaching and learning experiences		WT – working towards N – Not yet C – Continuing A - Achieved			
		2023			
		Mid	End	2024	2025
To enhance our curriculum to reflect the special nature of Oruaiti School.	<ul style="list-style-type: none"> Review and develop the current school curriculum identify areas to reflect our local curriculum/ local curriculum to be completed. Integrate the Aotearoa NZ curriculum into planning. 				
	<ul style="list-style-type: none"> Whole staff and community to have input into a curriculum specific to the special nature of Oruaiti School, incorporating the history of the school, community and rohe (Ngati kahu and Ngati kahu ki Whangaroa) 				
	<ul style="list-style-type: none"> To invite and visit other schools, community, whanau, hapu and iwi where environmental education is paramount in their curriculum. 				
	<ul style="list-style-type: none"> Provide PD for staff in areas of needs expertise and/or interest. Developing passion projects for students. 				
	<ul style="list-style-type: none"> Graduate profile for teachers linked to school vision, embed this in term planning and share this with students. 				
	<ul style="list-style-type: none"> Curriculum is accessible through class sites during face to face while in class or online. This includes learning new concepts. 				
	<ul style="list-style-type: none"> Create a safe learning environment where students can express and share their identity and ethnicity and celebrate differences. 				
To plan integrated learning programmes to lift student achievement for all learners and to cater for diverse needs.	<ul style="list-style-type: none"> To identify priority learners within the school (Above and Below expectation) and regularly update and monitor progress on students who are well below expectation. 				
	<ul style="list-style-type: none"> To structure class groupings and teacher expertise creatively to provide for the needs of identified students. 				
	<ul style="list-style-type: none"> Continue and expand on whanau classes after school where needs and interests are identified or encouraged by our community. 				
	<ul style="list-style-type: none"> Continue Reading Recovery in the junior school and incorporate structured literacy through the school 				
	<ul style="list-style-type: none"> Embed school values through PB4L using student, staff and whanau voice to guide direction (sense making tool) 				
	<ul style="list-style-type: none"> Ongoing sharing of learning and achievement with whanau through blogs, seesaw, reporting 3 way conferences etc. 				
To use teacher strengths and passions to provide innovative teaching and learning experiences for all students	<ul style="list-style-type: none"> Class teachers to encourage student agency in all areas of the Oruaiti School curriculum. 				
	<ul style="list-style-type: none"> Encourage Growth Mindsets when attempting new learning 				
	<ul style="list-style-type: none"> Encourage Whanau to share their expertise, through environmental projects and/or areas of interest 				
	<ul style="list-style-type: none"> Collection of Professional growth cycle evidence that has measurable goals for staff 				

Inspire, Create, Grow Together Strategic Goal Two Oruaiti School and community will demonstrate leadership through the development of leading edge and sustainability initiatives		WT – working towards N – Not yet C – Continuing A - Achieved			
		2023			
		Mid	End	2024	2025
To enhance, maintain and expand out outdoor areas to make best use of our land to provide real-life learning opportunities for the entire school & community	<ul style="list-style-type: none"> Planting, building and developing indoor and outdoor areas within our school (bike track, new orchard, gardens, eco-tech)Enviro-tech area and class (links to mark and Robs proposal) 				
	<ul style="list-style-type: none"> Investigate other sustainability and environmental science programmes (agri kids, science fair. Waiheke Nature School, Envirotech) 				
	<ul style="list-style-type: none"> Learning outside the classroom - variety of camps, OPC, urban and rural. 				
	<ul style="list-style-type: none"> All classes to have an enviro focus. E.g Wetlands, worms, compost, bees etc. 				
To develop our learner agency and student-led curriculum	<ul style="list-style-type: none"> Develop student responsibility for areas and resources with the school., student leaders,class responsibility, tuakana teina, etc. 				
	<ul style="list-style-type: none"> Develop our Oruaiti Local Curriculum with student and community input. 				
	<ul style="list-style-type: none"> Use the graduate profile to develop student agency, ownership of learning and student leadership initiatives. 				
	<ul style="list-style-type: none"> Te Ao Māori woven throughout all our projects. 				
	<ul style="list-style-type: none"> Maintain and enhance student leadership group. 				
To plan, design and implement sustainability actions that are important to students and their communities.	<ul style="list-style-type: none"> To maintain Green-Gold Enviro schools status & embedding the guiding principles in teaching and learning. (Specific focus on Te Ao Māori & community engagement and involvement) 				
	<ul style="list-style-type: none"> To reduce rubbish going to landfill from our school & community. And continue to encourage students to have rubbish free lunchboxes. 				
	<ul style="list-style-type: none"> Strengthen our community pantry (stocked, encourage community use). 				
	<ul style="list-style-type: none"> Guidance from iwi, hapu and other maori experts on tikanga, kaitiakitanga and traditional and modern enviro tikanga. 				
	<ul style="list-style-type: none"> Regular community and student input into what is taught and learnt including what we prioritise, what and how we assess growth and next steps as a school and individual learners. 				
	<ul style="list-style-type: none"> Develop the technology programme within our school. Year 7/8 and whole school. STEM an option within this. 				

Inspire, Create, Grow Together
Strategic Goal Three
 To actively engage partnerships between Oruaiti School & key community stakeholders

WT – working towards
N – Not yet
C – continuing
A - Achieved

		2023			
		Mid	End	2024	2025
Continue to interact with our families/whanau and all stakeholders, providing opportunities to encourage them to engage as part of our school community.	<ul style="list-style-type: none"> Better start to Literacy 				
	<ul style="list-style-type: none"> Whanau engagement through utilising skills and involvement in after school learning. 				
	<ul style="list-style-type: none"> Continue with 'inclusive' school events for whanau and wider community to participate in. 				
	<ul style="list-style-type: none"> Interact with local iwi through marae visits and involvement with school activities. Incorporating Tiriti o Waitangi. 				
	<ul style="list-style-type: none"> Te Reo PD to give staff and BOT confidence in creating learning spaces that reflect tiriti partnership 				
	<ul style="list-style-type: none"> Puberty education/Identity (Y7/8) 				
	<ul style="list-style-type: none"> To provide information for students relating to career opportunities, community members and other agencies sharing. 				
	<ul style="list-style-type: none"> Liaise with secondary schools, industries and employers, re careers and provide information for students relating to career opportunities. 				
Digital communications are used more effectively to share with whanau about the learning of their tamariki and how to support online learning.	<ul style="list-style-type: none"> To actively participate as part of the Far North Manaiakalani group. 				
	<ul style="list-style-type: none"> To hold information sessions for whanau regarding the use of devices and digital technology within school, including cyber safety. 				
	<ul style="list-style-type: none"> Upskilling whanau in the use of google, blogs and how online learning is facilitated in our school. 				
	<ul style="list-style-type: none"> To keep our school website updated with information for whanau and the wider community 				
	<ul style="list-style-type: none"> Continue to encourage whanau to download our school app to receive notices and alerts directly. Continue to engage via Facebook. 				
Strengthen transition to and from Oruaiti School.	<ul style="list-style-type: none"> To work with other schools in our immediate area on schoolwide PD projects, as part of manaiakalani and kahui Ako. 				
	<ul style="list-style-type: none"> To continue to invite our local ECE centres to visit and visit local college's. Develop photo information for ECE's. Providing more regular visits. 				
	<ul style="list-style-type: none"> Work with schools and whanau to develop and support tamariki transitioning to secondary school. Consult with whanau about how to support them with this. 				
	<ul style="list-style-type: none"> Implement a transition programme for students entering our school at Year 7. 				

Oruaiti School Targets and Action Plan (Reading) 2023

Rationale

Assessment data shows that 32% (62) students are below or well below the expectation for Reading. Of these students 9 were in year eight and have therefore left our school. Seven other student who were also below have also left our school, leaving 46 students below or well below. There is a group of 18 students in year 6 (all of whom are achieving below or well below standard) This group comprises of 11 boys and seven girls, six of the students are Maori. This will form our target cohort in Reading. All other students achieving below expectation will be part of individual class target groups.

Strategic Goal

To raise achievement of this group of students by more than one year, preparing them for future educational success.

Target

- 75% of all students to be at or above Expectation (NZC curriculum levels) by the end of 2022.
- 100% of students currently achieving at or above the Expectation (NZC curriculum levels) to continue to make progress so that they sustain their level of achievement throughout 2022.
- All of the below cohort of seven girls and 11 boys in Year 6 will make more than one year's progress to be working at the Expectation (NZC curriculum levels) by the end of 2021.

ACTION PLAN	WHO	EXPECTED OUTCOME
<ul style="list-style-type: none"> ● Students will be identified within classes and will be reported on to Principal twice a year. ● Monitoring of planning and teaching (walk throughs and planning checks) ● Reading will be taught according to the agreed expectations. ● Assessment information will be used effectively to determine next steps and plan lessons. ● Teacher Aides will be used to support reading mileage. ● Explicit models of shared and guided reading ● Students will use blogs to share learning. ● Teachers will look at the use of 'T shaped Literacy' programmes. ● Some students will receive extra support from RTLiT ● Use of the Iris tool for observations and self reflection. 	<ul style="list-style-type: none"> ● Class Teachers/Principal ● Principal ● Classroom Teachers ● Classroom Teachers ● Teacher Aides/Classroom Teacher ● Classroom Teachers/Principal ● Classroom teachers ● RTLiT 	<ul style="list-style-type: none"> ● Students will achieve at their expectation or move closer towards this. ● Students will know their next learning steps in Reading and how they will achieve them. ● Students will develop vocabulary and concept about print. Students will gain self-confidence.

Oruaiti School Targets and Action Plan (Mathematics) 2023

Rationale

Assessment data shows that 31% (60) students are below or well below the expectation for Mathematics of these 11 students were year 8 and have therefore left our school, seven other students achieving below or well below expectation have also left our school. Leaving 42 students below or well below. There is a group of 19 students in year six who will be the target group, all students are achieving below or well below expectation. The group consists of ten girls and nine boys, six of the students are Maori.

Strategic Goal

To raise achievement of this group of students to the appropriate standard for their year level, or more than one years progress if students were achieving well below, preparing them for future educational success.

Target

- 80% of all students to be at or above the Expectation (NZC curriculum levels) by the end of 2022.
- 100% of students currently achieving at or above the Expectation (NZC curriculum levels) to continue to make progress so that they sustain their level of achievement throughout 2022.
- All of the below cohort of ten girls and nine boys in Year six will make more than one year's progress to be working at the Expectation (NZC curriculum levels) by the end of 2023.

ACTION PLAN	WHO	EXPECTED OUTCOME
<ul style="list-style-type: none"> ● Students will be identified within classes and will be reported on to Principal twice a year. ● Maths will be taught at least 4 times per week. ● Assessment information will be used effectively to determine next steps and plan lessons. ● Maths resource audit to identify any needs. ● PAT testing in Mathematics will take place in March and November. ● Reports generated twice a year. ● In class observations in Mathematics for all teachers. ● Use of the Iris tool for observations and self reflection. 	<ul style="list-style-type: none"> ● Classroom teachers / Principal ● Principal ● Classroom teachers ● Classroom teachers ● Principal ● Classroom teachers/ Principal/ Students 	<p>Students will achieve at their expectation or move closer towards this.</p> <p>Students will know their next learning steps in Mathematics and how they will achieve them</p> <p>Students will gain self-confidence.</p> <p>Staff will improve their capability in teaching and assessing mathematics.</p>

Oruaiti School Targets and Action Plan (Writing) 2023

Rationale

Assessment data shows that 39% (75) students are below or well below the expectation for writing of these 13 students were year 8 and have therefore left our school, 11 other students who were achieving below standard have also left. Leaving 51 students below or well below. There is a group of 11 students in year 7 who will be the target group. This group comprises of nine boys and two girls. Four of the students are Maori. Two boys are achieving well below expectation.

Strategic Goal

To raise achievement of this group of students to the appropriate standard for their year level, or make accelerated progress to be closer to the appropriate standard, preparing them for future educational success.

Target

- 75% of all students to be at or above the Expectation (NZC curriculum levels) by the end of 2023.
- 100% of students currently achieving at or above the Expectation (NZC curriculum levels) to continue to make progress so that they sustain their level of achievement throughout 2022.
- All of the below cohort of seven boys and two girls in Year 8 will make more than one year's progress to be working at the Expectation (NZC curriculum levels) by the end of 2023.
- All of the well below cohort of two boys will make more than one year's progress to be achieving just below or at the Expectation (NZC curriculum levels) by the end of 2023

ACTION PLAN	WHO	EXPECTED OUTCOME
<ul style="list-style-type: none"> ● Students will be identified within classes and will be reported on to Principal twice a year. ● Monitoring of planning and teaching (walk throughs and planning checks) ● Writing will be taught according to the agreed expectations. ● Assessment information will be used effectively to determine next steps and plan lessons. ● Teachers' Aides will be used to support writing in classes. ● Explicit models and exemplars of expected writing will be shared with students. ● Use of 1-1 devices in years 4-8 for engagement and motivation. ● Provide experiences for students to engage in writing ● Work with manaiaikalani group of schools to moderate writing. ● Students will share their writing on their blogs. ● Use of the Iris tool for observation and self reflection. 	<ul style="list-style-type: none"> ● Classroom Teachers/Principal ● Principal ● Classroom Teachers ● Classroom Teachers ● Teacher Aides/Classroom Teachers ● Classroom Teachers/Principal ● All staff ● Principal, BOT and staff ● Classroom teachers ● Manaiaikalani group of teachers ● Rebecca from Cognition 	<p>Students will achieve at their expectation or move closer towards this.</p> <p>Students will know their next learning steps in Writing and how they will achieve them.</p> <p>Student's oral language will improve which will flow into written language.</p> <p>Students will show improvement in spelling and punctuation skills.</p> <p>Students will be able to identify and engage with other students who may help them in writing.</p> <p>Students will gain self-confidence.</p> <p>Students taking responsibility for own learning.</p> <p>Students will be motivated to write.</p>

<p>Vision: Inspire, Create, Grow, Together</p>	<p>PRINCIPAL'S VARIANCE REPORT 2022 Strategic Goal 1-3</p>		
<p>Annual Goals & Targets</p>	<p>Results (Did we achieve it)</p>	<p>Analysis of Variance (A summary of what happened and why?)</p>	<p>Where to from here</p>
<p>GOAL 1 – All students will have access to relevant, meaningful teaching and learning</p>			
<p>To enhance our curriculum to reflect the special nature of Oruaiti School.</p>	<ul style="list-style-type: none"> • We are continuing to work on our local curriculum • Staff have been involved in a variety of PD 	<p>We have continued to work with Cognition education regarding the local curriculum. We have completed our graduate profile and are incorporating this into our term plans. This was also used by students when commenting on their school reports. We are continuing to be part of the Manaiakalani Outreach programme which is providing PD in a variety of areas to enhance pedagogy around the use of devices in school.</p>	<p>We have not applied for any external PD for the start of 2023. We will consolidate what we have been working on over the last few years.</p> <p>We will engage in Ministry PD regarding the curriculum refresh and implementation of the Aotearoa NZ Histories curriculum.</p>
<p>To plan integrated learning programmes to lift student achievement for all learners and to cater for diverse needs.</p>	<ul style="list-style-type: none"> • Reading recovery has continued for targeted students. • PB4L is continuing to be used within the school relating to our school values. • All teachers were involved in Te Hiku Okoro PD to upskill in Te Reo Maori 	<p>Students involved in reading recovery have made accelerated progress. Priority learners were identified in all classes and referred to in planning by teachers. All staff have been involved in PB4L training to develop a matrix for our school expectations</p>	<p>Reading recovery will continue in 2023 Early Literacy support is being incorporated with this. School behaviour management will be based around PB4L.</p>
<p>To use teacher strengths and passions to provide innovative teaching and learning experiences for all students.</p>	<ul style="list-style-type: none"> • Enviro has continued to be a focus. 	<p>We have continuing with a range of enviro projects, developing areas in our school and working with the wider community (Taupo Bay) Wetlands planting, Ducks,</p>	<p>Bike track/adventure playground planning and development by students. We will start 2023 providing our own Tech for year 7/8 students</p>

PRINCIPAL'S VARIANCE REPORT 2022 Strategic Goal 1-3

Vision:
Inspire, Create, Grow, Together

Annual Goals & Targets	Results (Did we achieve it)	Analysis of Variance (A summary of what happened and why?)	Where to from here
GOAL 2 – Oruaiti school and community will demonstrate leadership through the development of leading edge and environmentally conscious initiatives.			
To enhance, maintain and expand out outdoor areas to make best use of our land to provide real-life learning opportunities for the entire school & community	<ul style="list-style-type: none"> • Outdoor learning space was used as a classroom while we waited for another building. • Planting in the wetlands • Duck platform created • Development of bike track, clearing hill area. 	We received 10,000 trees which have been planted in the wetlands. Students have been involved in a range of activities, planning and developing projects.	Continue with development of bike track. Classes to be responsible for different areas and environmental projects throughout the year.
To develop our learner agency and student-led curriculum	<ul style="list-style-type: none"> • Our graduate profile has been completed and students are using it to assess against. 	Meetings were held with whanau to complete the graduate profile. Planning relates to the graduate profile and learning experiences can be aligned with the graduate profile. Student leaders were appointed at the start of the year, they have been responsible for organising some school wide events	Continue using the graduate profile when planning and have students talking about where they are sitting on the profile. Student leaders will continue to be identified in years 7/8 they will lead activities and support students.
To plan, design and implement sustainability actions that are important to students and their communities.	Have maintained Green Gold status. Worked in conjunction with enviro schools, Northland regional council and coastcare on projects. Enviro schools guiding principles are incorporated in planning.	Planting project at Taupo Bay, pingao and Spinafex. This planting has been successful. There are dotterels and oyster catchers in the sand dunes. Most of the planting in the wetlands survived the floods this year. School gardens have been replanted, compost and worm farms are working well.	Continue with current projects. Install hawk scarer to protect our ducks. Develop our own school tech space integrating school events and needs.

<p>Vision: Inspire, Create, Grow, Together</p>	<p>PRINCIPAL'S VARIANCE REPORT 2022 Strategic Goal 1-3</p>		
<p>Annual Goals & Targets</p>	<p>Results (Did we achieve it)</p>	<p>Analysis of Variance (A summary of what happened and why?)</p>	<p>Where to from here</p>
<p>GOAL 3 – To actively engage partnerships between Oruaiti School and key community stakeholders.</p>			
<p>Continue to interact with our families/whanau and all stakeholders, providing opportunities to encourage them to engage as part of our school community.</p>	<p>Alot of community events were cancelled due to covid restrictions. Wherever possible we found ways to have whanau involved, sometimes small groups or events live streamed.</p>	<p>Whanau were supportive of what we did, understanding the reasons.</p>	<p>We are looking forward to holding all whanau events face to face this year.</p>
<p>Digital communications are used more effectively to share with whanau about the learning of their tamariki.</p>	<p>Online learning was used again in 2022, when students were absent due to Covid and also school closure for Asbestos</p>	<p>Online learning, google meets for classes. Juniors sharing using seesaw, seniors still using blogs. Newsletters, reports etc are all sent digitally unless paper copies are requested.</p>	<p>School sites are live. We are continuing to 'be prepared' in case there is a need to move to online learning.</p>
<p>Strengthen transition to and from Oruaiti School.</p>	<p>Transition process was affected by covid restrictions</p>	<p>Secondary schools held 'virtual' transition for students. 4 ½ year old students have continued to visit to help transition to school.</p>	<p>If possible we will have an extended transition programmes for students moving to secondary school. Special consideration will be given to students with special needs. Continue encouraging 4 ½ year olds to start transition visits.</p>

Strategic Goal One – All students will have access to relevant, meaningful teaching and learning experiences.

- Enhance our curriculum to reflect the special nature of Oruaiti School.
- Plan programmes to lift achievement of all priority learners, with particular attention being paid to our Maori students.
- Use teacher strengths and passions to provide innovative teaching and learning experiences for all students.

		Term 1 2023	Term 2 2023	Term 3 2023	Term 4 2023	Who	Resources	Measure
To enhance our curriculum to reflect the special nature of Oruaiti School.	Strategic planning meeting with all staff and BOT	Term one focus Te Whare Tapa wha- well being, relationships			Strategic Planning for 2024	Diane, Kaiya,	All community stakeholders	Activities planned to reflect Local curriculum. Specific to Oruaiti School and surrounding area.
		Class sites set up with online learning				Whole staff All staff		
To plan integrated learning programmes to lift student achievement for all learners and to cater for diverse needs.		Target students identified - school cohort and within classes.	Continued monitoring of target students. Mid year report of data.		Analysis of variance, report on target students	Diane All class teachers	PD Te Hiku Okoro	Target students will have made accelerated progress (more than one year)
		Reading recovery for some students.				Leonie McLean		Student progress
		Some teachers continuing with Te Reo PD				Diane, Meg, Sarah, Mark, Kaiya		Increased use of Te Reo within classes
		BSLA programme in NE - Yr 2 classes				Kara Fleming, Michelle Wyatt-Logan Rita MacDonald, Meg Van der Laarse		Improved reading achievement in first year of school
To use teacher strengths and passions to provide innovative teaching and learning experiences for all students			Reporting to continue using student voice. Parent interviews, sharing of student learning through blogs and seesaw	Continued sharing of student learning in digital format.	Reports to whanau, student voice.	Diane Bates ,all staff, students and community.	Report format	Parents/caregivers will be more familiar with evidence relating to student progress and achievement.
		Job description shared with staff. Professional growth cycle set up, overview for the year shared.				Diane Bates All staff		Professional Growth cycle evidence for all teachers.

Strategic Goal Two – to demonstrate leadership through the development of leading edge and sustainability initiatives

- Enhance, maintain and expand our outdoor learning and play areas.
- Develop our learner agency and student led curriculum.
- Plan, design and implement sustainable actions that are important to students and the community.

	Term 4 2022	Term 1 2023	Term 2 2023	Term 3 2023	Term 4 2023	Who	Resources	Measure
To enhance, maintain and expand out outdoor areas to make best use of our land to provide real-life learning opportunities for the entire school & community	Strategic planning involving all stakeholders	Continuing Enviro class			→	Rob Arrowsmith, local community leaders, enviro schools co-ordinators		Community projects completed
		Planning for Bike track				Rob and experts		Bike track completed
To develop our learner agency and student-led curriculum		More trees for planting around school and wetlands.			→	Mark and Year 8 students		School areas improved and/or developed.
		School wide enviro days				All staff and students		Continued awareness of environment and sustainability.
To plan, design and implement sustainability actions that are important to students and their communities.	↓	Classes to be responsible for different areas e.g ducks, rubbish			→	Individual classes		
		Student Leadership group to develop plans for enhancement of areas within school.			→	Student leaders, staff and community, Kaiya		Areas developed in and around school
To plan, design and implement sustainability actions that are important to students and their communities.	↓	Term focus local area-stories relating to history. Aotearoa NZ Histories curriculum integrated.	Next steps in learning for reporting	Continue involvement with local community, investigate marae visit.	Next steps in learning for reporting	Staff, local community members, Kaumatua		Relationships formed with local iwi
		Tech at school for year 7/8 incorporating STEM activities.			→	Mark, Cindy, Jorja		Tech projects to align with school events. Students enthusiasm for Tech

Strategic Goal Three - To actively engage partnerships between Oruaiti School and key community stakeholders.

- Continue to interact with our families/whanau providing opportunities to encourage them to be part of our school community.
- Use digital communications more effectively to share with whanau about the learning of their tamariki and how to support online learning
- Strengthen transition to and from school. (ECE, College)

	Term 4 2022	Term 1 2023	Term 2 2023	Term 3 2023	Term 4 2023	Who	Resources	Measure
Continue to interact with our families/whanau and all stakeholders, providing opportunities to encourage them to engage as part of our school community.	Strategic planning with all stakeholders	Better start Literacy Approach information for new whanau. Invite local community in to 'tell stories' relating to our local area. Continue with sporting and cultural events, inviting local community Health and PE survey for all whanau.	Three way interviews with staff, students and whanau Production	Pet Day	Kapa Haka performance at Waitaruke festival Camp for years 5.6.7 (postponed from term one) Great Barrier trip for year eight.	All staff, local community Diane Bates		Data for MOE as per the requirements Use information from survey to plan ongoing Health and PE curriculum.
Digital communications are used more effectively to share with whanau about the learning of their tamariki and how to support online learning.	Chrome books purchased by whanau of students entering year 4.	Continue as part of Manaiakalani group. All class sites established, facility for online learning for some students. Notices and newsletters sent out digitally, email, app, facebook. Encourage the use of google forms for trips and activities.				All staff and community	Manaiakalani Donna Yates facilitator	Have at least 80% whanau attendance at school events
Strengthen transition to and from Oruaiti School.	End of year prizegiving, live streamed	Powhiri for students new to Oruaiti School. Ongoing visits for 4 ½ year olds Continue as part of Kahui Ako, working with other schools in our community.			Transition visit for students to local secondary schools. Invite local ECE students to visit. Prize giving, graduation dinner	All staff, community, other stakeholders Kara Fleming Mark Pickard (kahui Ako lead 2023) Diane Bates Ngati Kahu	Ngati Kahu	Transition to secondary school will be less stressful. Students will transition to school (NE) with ease. Stronger relationship with Ngati Kahu and other East Coast Schools.