



Oruaiti Graduate Learner Profile

Inspire, Create, Grow together

	We understand:	Students will be able to: (skills)	Taumata 1	Taumata 2	Taumata 3
 <p><i>AKO - Tuakana Teina is the whāriki</i> <i>Ko te ākongā te pūtake o te ako.</i> <i>The learner is the basis of teaching and learning</i></p> 					
<p><i>Inspire</i> <i>(Whakaohooho)</i></p>	<p>To be passionate, motivated and happy to learn and inspire each other.</p>	<p>Be focused, when setting goals and be responsible and confident when taking risks.</p>	<p>I can:</p> <p>I can talk about my learning.</p> <p>I can demonstrate leadership by doing the right thing and showing kindness.</p> <p>I can take risks outside the classroom as well as in my learning.</p> <p>I can do my learning by myself for 10minutes.</p> <p>I can ask questions about what I am learning.</p> <p>I can use the "mahi list" to know what my learning is.</p> <p>I know what my learning goals are and what I need to do to achieve them.</p> <p>I can share what I think about my learning.</p> <p>I feel safe to teach and learn from others</p> <p>I think of how my learning helps the environment I learn from tuakana /teina opportunities</p>	<p>I can:</p> <p>I can blog about my learning.</p> <p>I can demonstrate leadership in class and while in the playground by helping others and making good choices.</p> <p>I understand that taking risks can be something physical as well as academic.</p> <p>Be on task for 25 mins.</p> <p>I Ask questions about the topic so that I know what I am learning.</p> <p>I can explain what is expected for the lesson.</p> <p>Use learning goals and next steps to achieve success.</p> <p>Use two stars and a wish when giving feedback to others.</p> <p>Feel safe to teach and learn</p> <p>I demonstrate my understanding of sustainability and how I can help the environment.</p> <p>I can learn through being a tuakana and a teina.</p>	<p>I can:</p> <p>I can blog about my learning and make reflections about my progress.</p> <p>I have been an engaged and active leader in school and can be relied on.</p> <p>Risk taking is seen as a positive attribute for my growth and development. I understand it can be both in and outside the classroom.</p> <p>I Manage myself and my time.</p> <p>I Make decisions about what learning activities need to be completed first and set goals.</p> <p>I can remain on task for extended time (40mins).</p> <p>Use sensible choices about how to do my independent work and who to work with.</p> <p>I can think about what I have learnt and improve my learning by using ideas and feedback from different people.</p> <p>I feel safe to help and learn things from others in my kura.</p> <p>I lead sustainability learning in our kura.</p> <p>I am able to teach and learn from others through tuakana/teina.</p>

<p>Create</p> <p>(Waihangatia)</p>	<p>We use what we know from experiences we have had to build things and share learning with others.</p>	<p>Be able to read, write and do maths and be able to use a device for our learning. We can be thinkers through asking questions to be an entrepreneur.</p>	<p>I can:</p> <p>I can talk about my learning goals (WALTs) and share them with my teacher and whānau. This gives me confidence.</p> <p>I can read</p> <p>I can show my thinking and lead others in my class or group</p> <p>I can use devices to help with my learning</p> <p>I can choose and use maths I have learnt and use problems solving skills and knowledge</p> <p>I can write about things I have done and things I know about</p> <p>I can read, write and do maths about the environment</p> <p>I like helping others with learning</p> <p>I can create a piece of art that I am proud of with a variety of materials and mediums.</p>	<p>I can:</p> <p>I can share my learning goals with my whānau, teacher and friends, identify next steps and with support make reflections about learning. I know this helps me grow in confidence.</p> <p>I am moving from learning to read, to reading to learn.</p> <p>I use our local environment to find solutions for problems.</p> <p>I use a chromebook to help me improve my learning</p> <p>I use maths strategies, problem solving skills and knowledge.</p> <p>I know why I need to write and I know what I am writing about, I am beginning to think about who is reading it.</p> <p>I support others with learning and I am confident with the learning.</p> <p>I can transfer what I have learnt into a visual art/drama or music piece and be proud of what I have done.</p>	<p>I can:</p> <p>I can share my learning goals with anyone, identify next steps and make changes and I can do this with confidence and ownership of my learning.</p> <p>I can read a range of information on my own to help me understand what I am learning.</p> <p>I am able to decide on things to learn about that are important to me and my whanau, community and environment and these ideas have meaning and purpose.</p> <p>I can independently use different ways to research, create or design information for intended audiences, using chromebooks and or ipads.</p> <p>I use appropriate Maths strategies, problems solving skills and knowledge that is relevant and purposeful to my year level</p> <p>I Write accurately for a purpose with an awareness of the audience and the impact the writing will have on them.</p> <p>I support and mentor others in areas that I am confident in.</p> <p>I can use a variety of resources to produce a piece of art, drama or music that I am proud of and confidently display it in the classroom.</p>
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<p>Grow (Puāwai)</p>	<p>Learners who are able to learn because they want to and they can reflect on what they have learnt</p>	<p>Have a growth mindset and a love for learning and be able to manage yourself and learn with others.</p>	<p>I can:</p> <ul style="list-style-type: none"> -I go on a google meet to learn during lockdown. I come to school to create a love for learning and I know I need to keep trying. I can smile proudly when I achieve my goals. Manage myself in school by looking after my belongings, following school expectations, routines and beginning to build resilience. I can also make good choices while learning and in the playground. I can think about what I can do and then think how I can get better. I try my best when I have to learn something new. -I can work with others and share my ideas I can think of a way to change something that isn't working and I can ask for help when I am unsure. 	<p>I can:</p> <ul style="list-style-type: none"> Access learning from class site. Begin to understand that intelligence isn't fixed and our brains grow. Celebrate and show pride in my own achievements and those of my class. Manage myself by being reliable and resilient. I know what is expected of me. I know how to make good choices with my learning and in the playground. Use my own experiences and actively seek, use and create knowledge through questioning. Show a positive attitude towards learning. I demonstrate resilience by seeing mistakes as learning opportunities. I can work with others. I accept and respect others' opinions. Approach challenges with a goal. I try to create a sustainable solution and I can ask for support when I need to. 	<p>I can:</p> <ul style="list-style-type: none"> Manage and learn by myself using chromebooks or ipads. I understand that I can learn all the time and that my brain changes over time to help me learn. When I am learning I feel confident to share my progress and to celebrate my achievements with a wide range of people, showing confidence, grace and humility. Set goals and challenge myself to achieve high standards and show leadership by being reliable .I consistently make good choices for my learning and role model this across the school. I always challenge my own and others' thinking and how I can improve the way I think about other people and respect their ideas and opinions.. I am positive about my learning and set goals to help me learn more. I think about these and change when needed. I am positive about my learning and understand that when I don't get it right, this is normal and I think about ways to improve before trying again. I can work with a range of different people and can accept their ideas and opinions to reach a joint outcome. I can identify potential challenges and have some different ways to prevent this affecting my learning and I can ask for support when I am unsure.
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<p><i>Together</i></p> <p><i>(Mahi tahi)</i></p>	<p>Accepting and, inclusive of diversity, respectful of people's similarities and differences.</p>	<p>Work in a group with others, Respect other people's thoughts and beliefs</p>	<p>I can:</p> <p>Celebrate and accept other cultures beliefs and values</p> <p>Say my pepeha by sharing who my mum, dad, and family are with support</p> <p>Talk about the Treaty of Waitangi and use some Te Reo and Tikanga with help in the class</p> <p>Work with others in a group by listening to others and sharing ideas</p> <p>Work with my friends on Enviro projects</p>	<p>I can:</p> <p>Show respect for other people and their cultures and understand that being different is a strength.</p> <p>Share my mihimihi and pepeha confidently</p> <p><i>Talk about the Treaty of Waitangi</i> I understand the importance of using Te Reo and know why we have tikanga traditions/practices</p> <p>Work effectively with others, to share ideas and ways of thinking. To actively listen and stay engaged when responding to others.</p> <p>Work effectively with others on new Enviro projects.</p>	<p>I can:</p> <p>Celebrate and share other cultures' beliefs. I value, notice and accept cultural differences understanding that being different is a strength.</p> <p>I can share my pepeha and mihimihi to different people on my own.</p> <p>Recognise the importance of the treaty of using Te Reo and know why we use tikanga/practices. I can talk about NZ's history from a Maori perspective and how it is relevant to me today. I can value different opinions.</p> <p>I can listen and discuss ideas with other people and respect and understand that people do not always agree with each other.</p> <p>Include and engage our whanau and community ideas in our Enviro projects and provide feedback on project outcomes.</p>
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